2014 Capital Request

Campus Wellness Center

Crookston

Background

All-time high enrollment

- This fall, undergraduate enrollment hit 1,813, partly due to the campus's 95% job placement rate.
- Of these students, 1,000 take classes on campus
- With three new residence halls built since 2006, the number of students choosing to live on campus has nearly doubled.

Limited recreation for students

- The Sports Center, built in 1930 and expanded in 1980, is the campus's only recreational facility.
- The center houses only 15 cardio machines, a small gym, and weight room, which are typically inaccessible to non-athletes until 10 p.m.
- Lockers are not available for non-athletes, let alone sufficient for athletes.
- An average high of 20 degrees in winter impedes outdoor recreation.
- Addressing this issue is students' number one priority; however, student fees alone cannot build a new facility.



Currently, Crookston only owns 15 cardio machines for its 1,000 on-campus students.

Project Description

Build a 35,000-square-foot facility to serve all students

- One gymnasium with two courts
- A fitness area including weight and cardio equipment
- A multipurpose room and a classroom
- · Locker rooms and showers
- Student study and gathering spaces

Benefits

More academic opportunities

- Enhance existing programs such as sport and recreation management and health sciences.
- Create new programs serving high-demand fields such as public health, physical therapy, and nursing.
- Provide internships in facilities management, event planning, recreational programming, and coaching.

A healthier community

- Host nutrition and fitness classes and youth recreation programs.
- Partner with health care organizations to provide rehab services for public employees in surrounding communities.



The existing weight room is typically inaccessible to non-athletes.



This small fitness area was built in 1930.

State investment: \$10 million

- University funding: \$5 million
- Total project cost: \$15 million

For More Information http://z.umn.edu/6stepsforward