

# **Health Sciences Education Facility**

6,200 health sciences **STUDENTS** are educated at the U of M each year U of M education and training facilities are over 40 YEARS OLD, outdated, and obsolete

WE'RE KEEPING MINNESOTA HEALTHY BY LEADING IN PATIENT CENTERED. TEAM-BASED CARE.



of Minnesota's health professionals are trained at the U of M

The U of M Academic Health Center is among the most comprehensive in the nation

Together, the University of Minnesota's health sciences schools form one of the nation's great centers. Our patientcentered teams collaborate across the health professions to produce fundamental advances in care for individuals and communities, as we educate and train students to meet our state's growing and rapidly changing health care needs.



## Health Sciences Education Facility

#### **Project Description**

#### Construct and renovate educational facilities

- Replace over 100,000 square feet of outdated facilities that do not support fundamental changes under way in the education and training of health care professionals
- Build active-learning classrooms, simulation centers, small group rooms, a technology-rich health sciences library and learning commons, and spaces for student services and amenities
- Support interdisciplinary learning across all health science professions
- Provide state-of-the-art facilities to prepare students for the health care world of tomorrow

#### **Benefits**

- Educate students and current practitioners in patient centered, team-based care and collaboration across the health professions
- Prepare the workforce to meet Minnesota's growing and rapidly changing health care needs
- Set the national standard for interactive, engaged health education and training
- Compete to recruit and retain the best students and faculty
- Meet new, more stringent national accreditation requirements for health sciences schools
- Provide more efficient, student-centered education
- Incorporate the latest health research and new care models into the education and training of health care professionals

### State request: \$66.7 million

- University investment: \$33.3 million
- Total project cost: \$100 million



Data visualization relies on technology-intensive infrastructure to engage learning and clinical practice skills.



Active learning classrooms allow peer to peer learning. Outcomes are improved when students engage with faculty and each other, across all disciplines.



Simulation spaces that replicate patient care assist students in building familiarity with a clinical environment early in their learning careers.

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