Our Mission

As Minnesota’s only public, land grant research University, our mission is threefold:

• Research and discovery
• Teaching and learning
• Outreach and public engagement
Students

- The University is serving 15% more students than it did in 2001 – 68,418 students
- Last semester, 73% percent of University undergraduates were Minnesota residents
- Affordability is the U's priority. In 2012, 46,371 students received financial aid; the U awarded students $76.1 million in aid
- The U awards 100% of Minnesota's dentistry, pharmacy, and veterinary medicine degrees
- Four-year graduation rates have doubled since 1999

Research

- The U is Minnesota's only research university
- Last year, the U attracted $749.1 million in research funding
- The National Science Foundation ranked the University 8th among public research universities
- In 2012, a total of 12 startup companies based on U of M technology were launched, the most in the U's history
Economic Impact

- Every state dollar invested in the U generates $13.20 in the statewide economy
- In 2010, research funds competitively awarded to the U created $1.5 billion in total economic impact and supported 16,193 jobs
- U alumni have founded over 10,000 companies in Minnesota, employing 500,000 people and generating $100 billion in revenue

Capital Request Priorities

Annually, the Board of Regents reviews and approves a six-year capital plan designed to:

- Ensure student success
- Ensure research productivity and impact
- Fulfill our statewide mission
- Protect public assets and investment
- Responsibly manage the University’s limited resources
2013 Capital Request

### Location Project

<table>
<thead>
<tr>
<th>Location</th>
<th>Project</th>
<th>Total</th>
<th>State</th>
<th>U of MN</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYSTEM</td>
<td>HEAPR</td>
<td>$125,000</td>
<td>$125,000</td>
<td>$-</td>
</tr>
<tr>
<td>UMTC</td>
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(dollars in thousands)

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### Higher Education and Asset Preservation and Renovation

**$125 million**

**Systemwide**

**Background**

- **29** million gross square feet
- **5** unique campuses
- **19** research & outreach centers & field stations

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2013 Capital Request
Higher Education and Asset Preservation and Renovation

$125 million

Systemwide

HEAPR funds are used quickly on University projects

<table>
<thead>
<tr>
<th>Year</th>
<th>HEAPR allocation</th>
<th>Percent spent or encumbered</th>
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<tbody>
<tr>
<td>2009</td>
<td>$25.0 million</td>
<td>100%</td>
</tr>
<tr>
<td>2010</td>
<td>$57.5 million</td>
<td>98%</td>
</tr>
<tr>
<td>2011</td>
<td>$25.0 million</td>
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</tr>
<tr>
<td>2012</td>
<td>$50.0 million</td>
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The University is projected to spend 55% of the 2013 allocation by June 2013 and 98% by December 2013.
Higher Education and Asset Preservation and Renovation $125 million

**Systemwide**

**Project Examples**
- Heller Hall, Duluth
  - Constructed in 1965, centrally located
  - Departments of Geological Science and Computer Science
- Mechanical Engineering, Twin Cities
  - Constructed in late 1920s
  - Houses student and research labs
- Behmier Hall, Morris
  - Constructed in 1918
  - Served as hub of residential life when Morris was the West Central School of Agriculture

**Benefits**
- Reduces operating costs
- Leverages research grants
- Increases sustainability
- Enhances student success

Campus Wellness Center $18 million

**Crookston**

**Background**
- Anticipated residential growth and focus on campus integration have made this a top priority
- Current recreational and fitness facilities are inadequate for its 1600 students and 250 staff

**Project Description**
- Proposed addition will be 55,000 sq. ft.
- Will include recreational space, fitness facilities, classrooms, and a potential admissions and welcome center

**Benefits**
- Addresses needs of the campus population
- Helps recruit, retain, and graduate students
### Research Laboratory Improvement Fund

**$12 million**

**Systemwide**

**Background**
- Investment focus on replacement of obsolete facilities associated with emerging fields of study

**Project Description**
- Replaces existing Bee Research Facility
- Replaces obsolete greenhouses
- Remaining funds used system-wide for targeted, strategic investments in research lab space

**Benefits**
- Advances bee research, which is important for food production
- Consolidates greenhouses for great utilization and maintenance efficiency

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### Eddy Hall Renovation

**$14.5 million**

**Twin Cities**

**Background**
- Built in 1886, Eddy Hall is the oldest building on the University of Minnesota’s Twin Cities campus
- In 2011, the campus served 2,046 new transfer students and 2,357 new international undergraduates

**Project Description**
- Rehabilitate Eddy Hall for the International and Transfer Student Admissions Program

**Benefits**
- Long term financial savings
- Improves student access
- Heritage preservation
### Tate Laboratory Renovation

**Background**
- Tate was built in 1926 and currently has 200,000 square feet.
- Many of the labs will move to new Physics-Nano building leaving outdated labs.
- Full funding for this project will be sought in 2014.

**Project Description**
- Funds will allow design of a completely renovated building used by School of Physics and Astronomy, and School of Earth Sciences.

**Benefit**
- Updates lab and teaching space to meet student needs.

### Design: St. Paul Campus Laboratory Investment

**Background**
- First component of the U's St. Paul research improvement program.
- 500,000 sq. ft. of research focused space used by three colleges.
- Serious problems with age, condition, configuration and infrastructure deficiencies.

**Project Description**
- Theme of new facility is food production and safety, infectious disease and bioremediation.
- Includes “wet labs”; houses 150-200 people.

**Benefit**
- Diversifies “wet lab” space.
- Better matches research activity to buildings and labs.
Active Learning Classroom Fund  $12 million

Systemwide

Background
• Active learning classrooms are proven to significantly improve learning outcomes
• Growing demand for use by instructors and students

Project Description
• Converts traditional learning spaces to active classrooms
• Adds climate conditioning to allow more efficient use of campus resources during warmer seasons

Benefits
• Improves student outcomes
• Strengthens learning neighborhoods
• Maximizes space efficiency

2013 Capital Request

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