Active Learning Classroom Fund

Background

A New Way to Teach

- This fund will advance the conversion of traditional learning spaces to Active Learning Classrooms (ALCs) throughout the University of Minnesota system and extend the usability of existing ALCs through improvements to climate conditioning
- The 10 ALCs in the Science Teaching and Student Services Building on the Twin Cities campus have been heavily used, and the experience has increased the demand for ALCs throughout the University system
- Incoming students seek out ALC methods in all areas of study

Project Description

Convert Traditional Learning Spaces to ALCs

- ALCs are increasingly desired by students and teachers; growth will be targeted in underserved areas of the U’s Twin Cities and coordinate campuses
- No ALCs are now on the West Bank; the East Bank’s ALCs are concentrated on Washington Avenue and are focused on STEM based education, leaving a gap in the historic knoll district and for the liberal arts faculty; the demand for ALCs on coordinate campuses is growing

Benefits

Improved Learning

- Those 1000- to 3000-level courses taught in ALCs have higher grade point averages and better student retention

Better Classroom Environment

- Courses taught in ALCs have higher satisfaction ratings from students

Request: $12 million

- $8 million in state funding
- $4 million in University funding